

THE SCHOLAR SCHOOL

(Under the aegis of Human Welfare Foundation)

E-11, Abul Fazl Enclave, Jamia Nagar, New Delhi - 110025 Phone: +91-11-2994 7802, Email: thescholarschool@gmail.com, Website: www.thescholarschool.net

This Almanac is to be brought to School daily.

| ame:ather's Name: | | |
|-------------------|----------------|---------|
| ather's Name: | | |
| | | |
| Johilo No | | |
| | Email: | |
| lother's Name: | | |
| Iobile No | Email: | |
| lass: Section: | | Roll No |
| dmn. No.: | Date of Birth: | |
| lood Group:Tele | phone No.: | |
| ddress: | | |
| | | |

| STATEMENT MADE BY PARENTS (For Parents' Record) | | | | |
|--|----------------|-------------|-----------------|--|
| Name of the Child: | | | | |
| Admn. No.: | Class: | Sec: | R. No.: | |
| Date of Birth: | | Blo | od Group: | |
| Father's Name:_ | | | | |
| Occupation: | | | | |
| Office Address: | | | | |
| Tel No: | | Mobile No.: | ; | |
| Mother's Name | : | | | |
| Occupation: | | | | |
| Address: | | | | |
| Tel No: | | Mobile No.: | ; | |
| Mode of Convey | /ance: | | | |
| Brother/Sister s | studying in th | e same Scho | ool: Yes 📃 No 📃 | |
| Name: | | | Class: | |
| Mana | | | Class: | |

| Name of the Child | l: | | |
|--------------------|--------------|--------------|---------------|
| Admn. No.: | Class: | Sec: | R. No.: |
| Date of Birth: | | Blo | od Group: |
| Father's Name: | | | |
| Occupation: | | | |
| Office Address: | | | |
| Tel No: | | _ Mobile No. | · |
| Mother's Name: | | | |
| Occupation: | | | |
| Address: | | | |
| Tel No: | | _ Mobile No. | • |
| Mode of Conveya | nce: | | |
| Brother/Sister stu | udying in th | ie same Sch | ool: Yes 🗌 No |
| Name: | | | Class: |
| Name: | | | |

THE SCHOLAR SCHOOL

The Scholar School is established and run by Human Welfare Foundation. Presently in its infant stage, it is destined to grow as a full-fledged senior secondary school offering 10+2 C.B.S.E. Courses in a well-equipped, beautiful and safe environment, InshaAllah.

With an able administration and a team of highly motivated, well qualified and experienced teachers, the school envisages presenting itself as model par excellence – educating young ones to the limits of their innate capabilities.

Through a rich and diverse curriculum and a host of physical, social, cultural and literary activities, the school seeks to ensure all round development of children in an Islamic environment. It is committed to nurture their talents with love and care to raise the new generation as confident, versatile, productive, patriotic Muslims.

Philosophy, Purpose and Goals

We strongly believe that the purpose of education is to guide our children toward the full realization of their spiritual, intellectual, physical, mental, emotional and social potentials to serve Allah (SWT).

The primary goal of The Scholar School is to create a comprehensive program of teaching and learning experiences for our children within a truly Islamic environment. Our aim is to develop the Islamic personality in our children so they will be able to lead their daily lives according to the principles established in Al-Qur'an and exemplified in the words and actions of Prophet Muhammad (SAW).

The Mission of THE &CHOLAR &CHOOL

- To develop the students' physical intellectual, moral and spiritual personality in accordance with the teachings of Islam.
- To develop in them leadership qualities, self-confidence and selfesteem, independent thinking and effective decision.
- To help them to master the basic language skills: proficiently with emphasis on effective mechanics, comprehension and composition.
- To make them effective and confident communicators, displaying clarity of thought, and good listeners to different views and enhance their capabilities to defend their views diligently and logically.
- To make them aware of the history of civilisations, current issues and events, social problems concerning the Muslim world and other communities.
- To enable them to have a sound understanding of Islamic character and to make them exhibit these qualities in their day to day life, feel pride in their Islamic identity and to make them aware of their role as khalifa - tullah on the earth.
- To make the students aware of the fast development in the field of science and technology and to enable them to use these to their advantage.
- To give an opportunity to the student to develop himself physically intellectually, morally and spiritually in accordance with Islamic teachings.
- To enable the students to accept, appreciate and adopt the new trends in all sphere of life. To prepare the students for the challenges that the future may pose.

HUMAN WELFARE FOUNDATION and VISION 2026

'**Vision 2026**', is an ambitious plan of Human Welfare Foundation to bring about transformation on the social landscape of the country. The plan envisages the establishment of multifarious institutions across the country, with a strong human resource of committed volunteers and recognized community leaders.

It serves the purpose of humanity and the Almighty as well. It is dedicated to going beyond charity by enabling the people to their fullest of extent. It calls for a society with all equality for the maximum of the masses at large. It helps people meet their social and spiritual needs by their own efforts. It strives to build trust and relationship with the needy people whose prosperity and security are ever at stake. It is all about a total upliftment of the Indian society with a view to vertical mobility of every individual and group of people. Up thrust areas of the program are Education, Healthcare, Micro Finance and Women Empowerment.

The Human Welfare Foundation (HWF) has undertaken the task of translation of this vision into a reality. It is an umbrella body with several distinguished and experienced community leaders on its board of trustees. It has 50 NGOs as its affiliates spread over 20 states, implementing more than 150 projects.

The number of beneficiaries so far are well above a million.

AREAS OF WORK

- 1. Education
- 2. Health
- 3. Poverty alleviation
- 4. Women empowerment
- 5. Disaster Management
- 6. Protection of Civil Right
- 7. Community Building
- 8. Housing to houseless

A note to the Parents

Parent-teacher relationship

- Maximum co-operation between the parents and the school is necessary for drawing out the best in the child.
- Parents should carry out their responsibilities to educate and instill in their children respect and obedience for all school rules and regulations.
- As the medium of instruction in this school is English, children should be helped to follow their classes easily and intelligently by certain amount of regular English conversation at home.
- Parents are requested to sign the teacher's remarks in the school diary and other circulars so that they keep in close touch with the progress of their children.
- Parents are not allowed to visit their children or the teachers in the class rooms during school hours.

Parents, Please Note

- If a child lives with criticism, he/she learns to condemn.
- If a child lives with hostility, he/she learns to be apprehensive.
- If a child lives with pity, he/she learns to feel sorry for himself/herself.
- If a child lives with ridicule, he/she learns to be shy.

Guidelines for Parents/Guardians

- 1) Kindly check nails, hair and uniforms daily and ensure the cleanliness of your ward.
- 2) Please see that your ward carries text /exercise books according to the timetable for that day.
- 3) The ALMANAC should be brought to the school daily.
- 4) See his /her report card and teacher's remarks in his /her class work/homework, exercise books and school Almanac.
- 5) Ensure that your ward takes balanced interest in studies and physical, cultural, social and literary activities.
- 6) Encourage healthy eating habits; give a healthy breakfast and home cooked food in your ward's tiffin box. Regulate his/her sleeping hours. At least 8 hours sleep is essential for the healthy growth and development of a child.
- 7) The students are not allowed to bring expensive articles or to wear jewellery in the school. In case of violation of this rule the articles will be confiscated. The school bears no responsibility for articles lost in the school. In case of a loss, a letter giving details of the lost items may be sent to the class teacher.
- 8) If your ward is absent from the school, (he/she) must make-up for all the work that has been missed and also bring a leave application duly signed by the parents.
- 9) If your ward is to leave the school campus during school hours, he/she must bring a written note from the parents explicitly stating the reason, get it signed by the class teacher and obtain a gate pass from the principal. Parents must make arrangements for their children to go home in case of an emergency.
- 10) Parents should promptly inform the school if there is any change in their address or telephone numbers.

- 11) Every precaution is taken to avoid accidents. However, if an accident occurs in the school, first aid will be given. It may be done even before informing the parents/guardians. Ordinarily they will be sent to the hospital nearest to the school. Hospital expenses must be borne by the parents/guardians.
- 12) Encourage your ward to speak in English at home. It will be good to provide him / her story books, newspapers, magazine in English etc.
- 13) Expose your wards to all kind of safe, religiously allowed and socially acceptable experiences.
- 14) Appreciate your ward for all his/her good doings and encourage him/her to shoulder responsibilities, in accordance with his/her physical and mental capabilities.
- 15) Never compare your child with other children. Always have a good word to say about your child in the presence of friends, relatives and visitors.
- 16) It is the policy of the school as a rule to discourage private tuitions as a pupil should be able to progress in his/her work as result of good teaching in the school. When private tuitions become necessary they may not be undertaken by the subject teacher concerned, and no teacher may take private tuitions for the students of the School.

SCHOOL RULES

1. <u>Attendance:</u>

- Students must arrive to school on time, and leave school only after the final school bell is rung. Students arriving late to school are reminded about being on time, with a note on their diaries. The third late coming in a month will automatically requires that the student be sent home that day and all consecutive days when he/she is late to school, during the rest of the term.
- Outside the vacation period students are not granted long leave. Prior permission should be sought for absence from the school for any reason known or planned in advance. If a student needs leave, a leave application should be submitted to the school duly countersigned by his/her parent. If a student remains absent from the school for ten days without prior leave application, the name of the student will be struck off from the School Rolls and he/she will be granted admission only on payment of all arrears and fresh admission fee Rs. 3000/-.
- In case of infectious diseases the parents are required to submit a medical certificate that the child is fit to rejoin.
- No student is allowed to leave the school before closing hours unless, in special cases, the parent of student comes to take him/her personally with the prior permission of the Principal.
- Confirmation regarding any unscheduled holidays can be done by checking the school website or the notice board at the gate or through circulars.

2. <u>Fees:</u>

- Tuition Fees and conveyance Charges shall be paid for the whole month irrespective of the date of admission in that month. Admission fees, Tuition Fees, Conveyance charges or any other charges once deposited shall not be refunded.
- A calendar month's notice in writing or a month's fee in lieu of notice shall be given by the parent for withdrawal of his ward from the school.
- Those who leave the school in April or May will have to pay the fees upto and including the month of June. Similarly, those who leave the school in November or December shall pay the fees upto and including the month of January. Withdrawal letter from the school will be issued only when all the dues are paid.
- 3. <u>P.T.M:</u>
- The parents/guardians of the students are not allowed to go to the class rooms or to meet a teacher during the teaching hours.
- Parents who regularly fail to attend Parent- Teacher meetings will be considered to be not interested in their ward's education as this is pernicious to the school in general and the student in particular, the student maybe asked to discontinue.
- On completion of the terminal examination, report cards should be personally collected by the Parents/Guardians.
- Besides the meetings arranged regularly, parents are expected to attend emergency/special meetings as per the requests made through the diary or through special notes.

4. <u>Cleanliness:</u>

- Students must come to school in neat and well pressed school uniforms. Those coming in crumpled or stained uniforms or unpolished shoes are liable to be sent back home or fined.
- Nails and hair of students should be trimmed on regular basis. Hair of every student should be combed properly to give a decent look.
- It is the duty of all the students to keep their classrooms and other places in and around the school clean and in order; they should cultivate the habit of using the dustbin.
- Before leaving the classrooms students will pick up waste paper and any unwanted material and place it in the paper basket; will leave desks and chairs in proper arrangement; will put off lights and fans.
- 5. <u>Library:</u>
- Students are expected to take care of the library books. Writing or marking on the book is strictly forbidden.
- Damages/Loss of book while in possession of the student will have to be made good by the student in whose name the book has been issued.
- 6. <u>School Property:</u>
- Every student should take care of the school property.
- If a student causes any damage to the school property, he/she shall be fined, the amount of which will be decided by the Principal.
- Damage done even by accident by any student should be reported at once to the class teacher or the Incharge.
- 7. <u>School Diary:</u>
- Every student must possess the school diary which should be brought to school everyday.

- The school diary is to be preserved carefully and no page from it should be torn or smudged.
- Parents are expected to look into and sign the school diary everyday.
- If a student loses the diary, he/she will have to purchase a new diary after paying Rs. 100/-.

Rules for Students

- 1. Long leaves are not in the school norms except for medical reasons, where only after medical report leave can be approved. Half day or early leave will be considered only for genuine and convincing reasons (serious illness, death of near ones, family functions, natural calamities, untoward incidents, etc). Any type of leave will however be granted on the written request of one of the parents/guardians. In case the school grants the leave parents/guardians are to collect their ward/s.
- 2. No leave request will be entertained during Periodic / Oral exams / Half yearly or Annual exams except in medical emergencies.
- **3.** Those who come late or remain absent on the previous day must bring a note in the school diary, giving reason for late coming or being absent duly signed by one of the parents/guardian.
- **4.** If a child remains absent for three consecutive days without any information or permission, one of the parents accompany the child and meet the principal to explain the circumstances.
- 5. Name of the student will be struck of the rolls if he/she is absent continuously for a period of ten working days (excluding holidays) without any written information or permission. Readmission procedure will be followed with charging of Rs. 3000/- as re-admission fee. Granting readmission is at the discretion of the school authorities. It cannot be claimed as a right.
- 6. Whenever a student is ill for more than three days, an application from the parent/guardian, enclosing the medical certificate from the attending doctor, should be submitted.
- **7.** The students are expected to have at least 75% of attendance to be eligible to appear in the annual examination. Parents must understand that frequent or long leaves/periods of absence hampers the

academic progress of their wards.

- 8. No student shall indulge in any of the following practices, namely a) smoking b) Bringing objectionable material to school or exchanging it.
 c) Rowdyism or rude behaviour. d) use of violence is any form. e) use of abusive language
- **9.** If any student is found indulged into any of the above activities, the school reserves the right to suspend or rusticate the student.
- **10.** Students should respect every teacher whether of their own class or not. Be grateful towards those who taught them in the past. They should show their teachers those exterior signs of reverence to which they are entitled, such as greeting whenever they meet them.

Scheme of Examination and Evaluation

- The Scholar School has revised the Assessment structure and Examination pattern for all the classes in tune with the directives given by Central Board of Secondary Education. The School is implementing the uniform system of assessment, examination pattern and the issue of report card for all classes (I to VIII). The scheme has been designed on Term Assessment basis with gradual increase in the learning assessment as the students move forward. This initiative would prepare the students to cover the whole syllabus of the academic year and ensure the 'quality of education'.
- The assessment is done through Periodic Assessments, Examinations, Evaluation of Assignments and activities.
- The Grading System in the Scholastic Areas will be as per the following:

| MARKS | GRADE |
|--------------|------------------------------|
| 91-100 | A1 |
| 81-90 | A2 |
| 71-80 | B1 |
| 61-70 | B2 |
| 51-60 | C1 |
| 41-50 | C2 |
| 33-40 | D |
| 32 and below | E (Need Improvement/ Failed) |

Grading Scale for Scholastic Area

Grading Scale for Co-Scholastic Areas

(Work Education, Art Education, Health & Physical Education)

| А | Outstanding |
|---|-------------|
| В | Very Good |
| С | Fair |

FROM THE PRINCIPAL'S DESK

Dear Parents,

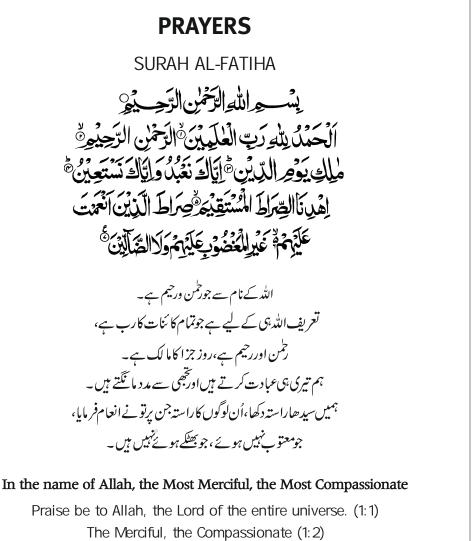
Learning starts soon after birth and this process continues. Children keep learning new things every moment- some good some bad. All children are born alike, it is the ENVIRONMENT that makes the difference.

The school is inspired by the teachings of our Prophet Muhammad (PBUH) as an ideal formula for nurturing great minds. All of us tend to work towards remote goals for want of finding suitable ways to attain what we should aspire for, because our future success is related to these aspirations. Goal directed behavior calls for motivation to work extensively and intensively for a future achievement target. This is the conceptual aim of the school which strongly believes in "GOAL ORIENTED APPROACH".

The curriculum of the school focuses on academics as well as cocurricular activities keeping in mind the all-round development of the child. I take immense pride in stating that The Scholar School is really blessed with boundless talent in all its three wings – Pre-primary, Primary and Middle, each buzzing with its own set of activities.

Inculcating Islamic values of compassion, generosity and giving back to society is of paramount importance to us. We encourage our students to take responsibility and become the catalyst of change. I am sure that equipped with knowledge and sound moral values, scholars will carry on their tradition of marching forward with brilliance and dignity, Insha Allah.

Principal



The Master of the Day of Recompense (1:3) You alone do we worship, and You alone do we turn for help (1:4) Direct us on to the Straight Way (1:5) The way of those whom You have favored, (1:6) Who did not incur Your wrath, who are not astray. (1:7)



राष्ट्रीय गान National Anthem

भारत भाग्य विधाता। पंजाब, सिन्धु, गुजरात, मराठा, द्राविड़, उत्कल, बंग। विंध्य, हिमाचल, यमुना, गंगा, उच्छल जलधि तरंग। तव शुभ नामे जागे, तव शुभ आशीष मांगे। गाहे तव जय गाथा. जन गण मंगलदायक जय हे, भारत भाग्य विधाता. जय हे ! जय हे ! जय हे ! जय, जय, जय, जय हे !

जन गण मन अधिनायक जय हे, Jana-gana-mana adhinayak Jaya he Bharat bhagya vidhata. Punjab, Sindhu, Gujrat, Maratha, Dravid, Utkal, Banga. Vindhya, Himachal, Yamuna, Ganga, Uchhala Jaladhi tranga Tava shubh name jage Tava shubh ashish mange Gahe tava jaya gatha Jan-gana-mangaladayak jaya he Bharata bhagya vidhata Jaya he! Jaya he! Jaya he! Jaya, Jaya, Jaya, Jaya He!

DO IT NOW

If you've a kind word to say, Say it now, If you've something to give, Give it now. If you can make someone glad, Or another less sad, Do it now. Do it now. Do it now.

Chorus:

Now, before it is too late, Now's the time for every good deed, Do not wait until tomorrow Show it now, If there's hope you can raise, or Someone you can praise, Do it now, do it now, Do it now. If you've favours to bestow, do it now. If you've courage to give, give it now. If there's pain you can ease, or Someone you can please, Do it now. Do it now. Do it now.

Allah Made Them All

All things bright and beautiful All creatures great and small All things wise and wonderful The Lord, Allah made them all

Each little flower that opens Each little bird that sings He made their glowing colours He made their tiny wings

The purple headed mountain The river running by The sunset and the morning That brightens up the sky He gave us eyes to see them And lips that we might tell, How great is Allah Almighty Who has made all things well!

Personal pledge

I refuse to be anything else except my "BEST" Today and everyday Today I'll live in an attitude of gratitude Today I'll do my work sincerely Today I'll not worry Today I'll not worry Today I'll check my temper Today I'll show love and respect for all Living and non-living beings and things

میری دعا اے خسدااے خسدا مشکر واحسان شیسرا ہم کو پیدا کیا کھانا کیڑا دیا اے خبدااے خبدا سشکرواحیان تیسرا اور کھی تو بہت ہم یہ احساں کیے يارے بيارے ہميں اماں ابا دي اے خیدااے خیدا مشکرواجیان تیے را باراعالم بنايا ہمارے ليے اور اسس کو سحب یا ہمارے لیے اے خبدااے خبدا مشکرواحیان شیبرا اور تھیجب نبی جن سے قر آں ملا ا حچی با تیں ملیں دین وایماں ملا اے خبدااے خبدا سشکرواحیان تیسے را سب بېسلائ برائ ښټ دې ټميں دین کی راه سید همی د که دی تهمیں اے خبیدااے خبیدا سٹ کرواجیان تسپیرا ہے یہ میری دعیا میرے الله میاں ہم سب مسلماں رہیں اے میرے مہرباں اے خبیدااے خبیدا سیشکرواجیان تسپیرا

لب بير آتى بردعا لب یہ آتی ہے دعا بن کے تمنا میری زندگی شمع کی صورت ہو خدایا میری دور دنیا کا میرے دم سے اندھرا ہو جائے ہر جگہ میرے جیکنے سے اجالا ہو جائے ہو میرے دم سے یونہی میرے وطن کی زینت جس طرح پھول سے ہوتی ہے چین کی زینت زندگی ہو میری بروانے کی صورت یا رب علم کی تتمع سے ہو مجھ کو محبت یا رب ہو مرا کام غریبوں کی حمایت کرنا درد مندوں سے ضعیفوں سے محبت کرنا میرے اللہ برائی سے بچانا مجھ کو نیک جو راہ ہو اس راہ یہ چلانا مجھ کو (علامهاقال)

ترانه مندی سارے جہاں سے اچھا ہندوستاں ہمارا ہم بلبلیں ہیں اس کی، یہ گلستاں ہمارا پربت وہ سب سے اونیا، ہمسامیہ آسماں کا وه سنتری بهارا، وه پاسبان بهارا گودی میں کھیلتی ہیں اس کی ہزاروں ندیاں گشن ہے جن کے دم سے رشک جہاں ہمارا اے آب رود گنگا، وہ دن ہیں یاد تجھ کو؟ اترا ترے کنارے جب کارواں ہمارا مذہب نہیں سکھاتا آپس میں بیر رکھنا ہندی ہیں ہم وطن ہے ہندوستاں ہمارا کچھ بات ہے کہ ہستی ملتی نہیں ہماری صدیوں رہا ہے دشمن دور زماں ہمارا (علامهاقيآل)

School Timings

Academic Session begins:2st AprilAcademic Session ends:31st March

School Functions Five days a week from Monday to Friday

Summer /Winter Timings:

April to October

| Nur & K.G | : | 08:30 a.m | 12:30 p.m. |
|-----------|---|-----------|-------------|
| I – VIII | : | 07:30 a.m | 01: 50 p.m. |

November to March

| Nur & K.G | : | 09:00 a.m | 01:00 p.m. |
|-----------|---|-----------|------------|
| I – VIII | : | 08:00 a.m | 02:15 p.m. |

The School closes on Friday at 12:00 noon for Nursery & K.G. at 12:30 pm for I - VIII

Visiting hours for parents

Principal: Tuesday 11:30 a.m. to 1:00 p.m. or by prior appointment

Office Hours: 9:30 a.m. to 1:30 p.m.

The school office is open Monday to Friday and on the $1^{\rm st}$ and $3^{\rm rd}$ Saturdays of each month.

School Uniform

PRE-PRIMARY (Nur & K.G.)

SUMMER:

BOYS:

Half Pants (Red Color) Shirt Half Sleeves (Red Check) Socks (White) Shoes (Black)

WINTER:

BOYS: Track Suit (Red with Blue Stripe) Socks (White) Shoes (Black)

GIRLS:

Frock (Red Check) Socks (White) Shoes (Black) Legging (White)

GIRLS: Track Suit (Red with Blue Striped) Socks (White) Shoes (Black)

PRIMARY (I - VIII)

SUMMER:

BOYS:

Full Pants (Light Brown) Shirt Half Sleeves (Brown striped) Socks (skin coloured) Shoes (Black) School Belt

GIRLS:

Shalwar (Light Brown) Jumper Light Brown Striped Socks (skin coloured) Shoes (Black)

WNTER:

BOYS: Class I-VIII Pant (Dark Brown) Shirt Full Sleeves Half Sweater (Dark brown) Socks (brown) Blazer (Dark brown) School Belt

<u>House Uniform</u>

BOYS:

Class I-II T-Shirts (Related to House Color) Shoes (White Canvas) Full Pants (White)

GIRLS: Class I-VIII

Shalwar (Light Brown) Jumper (Brown with Jacket) Blazer (Dark brown) Socks (Brown) Shoes (Black)

GIRLS: Class I-VIII

Shalwar (White) Jumper (White) Scarf (as per the House Color) Shoes (White Canvas)

BOYS:

Class III-VIII

Full Pants (White) T-Shirts (Related to House Color) Shoes (White Canvas)

KINDLY NOTE

- Casuals will not be allowed on any occasion since they disturb the required discipline of the school.
- Every student must carry his/her Identity Card to school everyday. In case of damage/Loss of I-Card, inform the office immediately.
- School belt is an essential part of the school uniform. Every boy is expected to wear it everyday.

LIST OF HOLIDAYS

| Good Friday | |
|-------------------|--------------------------|
| Independence Day | |
| Juma-tul-Wida | (Last Friday of Ramadan) |
| Eid-ul- Fitr | (Four days) |
| Gandhi Jayanti | |
| Dussehra | |
| Diwali | |
| Eidul-Azha | (Four days) |
| Muharram | |
| Christmas Day | |
| Republic Day | |
| Eid Milad-un-Nabi | |
| Holi | |
| Ambedkar Jayanti | |

| Schedule of Vacations | From | То | School Reopens |
|--------------------------|-------------------------|-------------------------|-------------------------|
| Summer Vacations | 15 th May | 30 th June | 1 st July |
| Winter Break | 1 st January | 10 [™] January | 11 [™] January |

Medical History

| Student's Name: |
|---|
| Blood Group: Date of Birth: |
| Phone No/s to be used in medical emergencies: |
| |
| 1. Nature of Medical History and indicative symptoms to be identified |
| by school: |
| |
| 2. Has the child undergone any major medical surgery: Yes /No |
| Details: |
| |
| 3. In an emergency, what should the school do? |
| |
| |
| |
| 4. Regular medicines being administered: |
| |
| E. Diago state if the child is allorgic to any particular modicine: |
| 5. Please state if the child is allergic to any particular medicine: |
| |
| 6. Please state any food allergy: |
| o. Thease state any food allergy. |
| |
| |

We have read the rules and regulations of the school as given in this Almanac and we promise to abide by the same and shall ensure that our child conforms to the standars required in conduct and studies.

Mother's Signature

Father's Signature

| Health Record |
|---------------|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

| Health Record |
|---------------|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

| Record of Achievements | | | | |
|------------------------|--------------|---------|------------------|-------------------|
| Date | Achievements | Remarks | Parent's Sign | Teacher's Sign |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| | 8 | | | | | | |
|-----------------------------------|-----------------|-----|------|-----|-----|-----|---|
| | 7 | | | | | | |
| | 9 | | | | | | |
| LE cil) | 5 | | | | | | |
| 'AB Pen | | К | A | В | B | | |
| TIME-TABLE (Write With Pencil) | 4 | | | | | | |
| | 3 | | | | | | |
| | 2 | | | | | | |
| | - | | | | | | |
| | PERIOD/ DAYS | NOM | TUE | WED | ТНИ | FRI | |
| | | | 37 — | - | - | | • |

| | | | - | | - | | | |
|------------|----------|-----------------|-----|-----|-----|-----|-----|--|
| | | 8 | | | | | | |
| | | 7 | | | | | | |
| | | 9 | | | | | | |
| LE | cil) | 5 | | | | | | |
| AB | n Pen | BREAK | | | | | | |
| TIME-TABLE | ite With | 4 | | | | | | |
| | (Wr | Э | | | | | | |
| | | 2 | | | | | | |
| | | 1 | | | | | | |
| | | PERIOD/ DAYS | NOM | TUE | WED | ТНО | FRI | |
| | | | | 38 | | | | |

| Date: | |
|-------|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Date: | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |